What the strategy looks like?

**Quality teacher marking**

Example 1: Science example, student responds to the target as part of the starter for the next lesson. The student’s comment is in green.

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which caused the fizzing. The dead plants at the bottom of the water caused acidic reactions. When oxidation carbonates in the chalk would be effected by the acid which caused the chalk to crumble.
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**Astronomy evidence**

- Star: Well done, your conclusions refer correctly to the evidence.
- Star: You have used science accurately.
- Star: Try to add further explanation to key words, and explain how you know your conclusion is valid.

Level 6b.

Example 2: Humanities example, teacher poses a question as a target to encourage a response.

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because Gas pipes burst and when houses were burned down and it died by being burned alive. Even if ambulances people they had no chance of saving hospilas were.
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L4B You have explained why Mrs. Endo died using many reasons.

L4B You have used specific facts as evidence (26 hours). How would key terms help improve your answer?

At the simplest the star, star wish allows staff to focus on the positives and suggest an area for improvement. In the best practice around school the comments should be directly related to objectives /success criteria. The work may be levelled as per Faculty curriculum guidelines.

Outstanding feedback would also include clear evidence of students.

http://superteacherborntoteach.wordpress.com/