

# E'S OF PLANNING

@HThompson 1982

LESSON:

PERIOD:

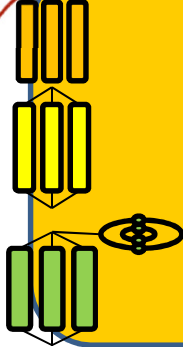
GROUP:

DATE:

## LEARNING OUTCOMES:

## KEY RESOURCES:

time



Large yellow rounded rectangle for writing learning outcomes.

Five horizontal lines for listing key resources, each preceded by a small square box.

**ELICIT:** What do they already know?

Light blue rounded rectangle with a yellow circle and a traffic light icon at the bottom right.

**PLTS:** TW EP IE SM RL CT

Horizontal bar containing six colored circles with the letters TW, EP, IE, SM, RL, and CT inside.

**KEY Q'S:**

Light blue rounded rectangle with a pink question mark icon at the top right.

**ENGAGE:** Why is this lesson interesting?

Light blue rounded rectangle with a yellow circle and a traffic light icon at the bottom right.

**KEYWORDS:**

LITERACY: \_\_\_\_\_

ICT: \_\_\_\_\_

NUMERACY: \_\_\_\_\_

Yellow sticky note with a blue paperclip and a small gear icon at the bottom right.

**EVALUATE:** How much progress have they made?

Light blue rounded rectangle with a yellow circle and a traffic light icon at the bottom right.

**EXPLORE:** What can they find out?

Light blue rounded rectangle with a yellow circle and a traffic light icon at the bottom right.

**EXPLAIN:** Why is like that? Teacher input to formalise concept

Light blue rounded rectangle with a yellow circle and a traffic light icon at the bottom right.

**ELABORATE:** How can they apply this? Demonstrate learning

Light blue rounded rectangle with a yellow circle and a traffic light icon at the bottom right.

**EXTEND:**

Light blue rounded rectangle with a yellow circle and a traffic light icon at the bottom right.